

# Building Foundations That Last

## Kindergarten Narrative Modeled Writing Plan

**Date:** February/March

**Quarterly Benchmark:** Quarter 3

### Standards & Curriculum Connection:

**K.W.3** – Narrative Writing

**Reach** – Unit 6 – It's Our Town

**Phonics** – Short /e/, /w/

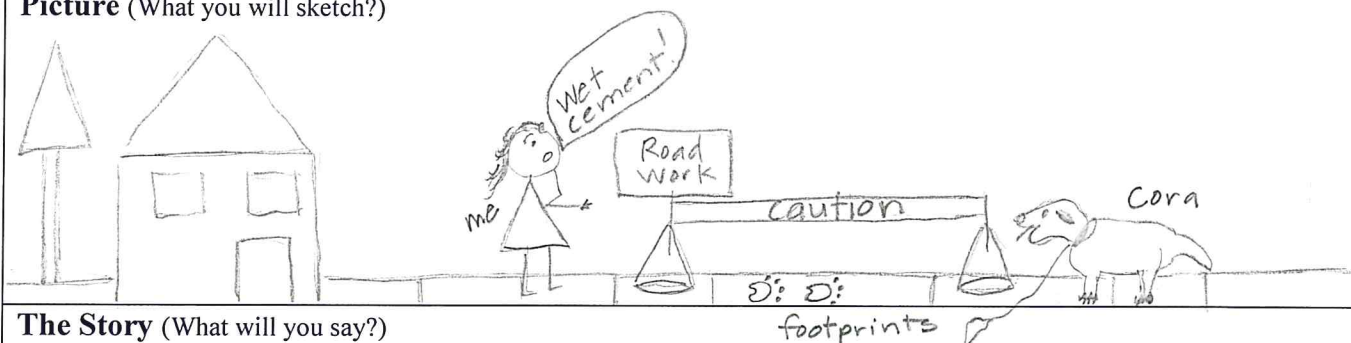
**Grammar** – pronouns and preposition

**High Frequency Words** – Yellow Card Words

### Benchmark Focus

Process:	Surface Features/Conventions:	Content:
<ul style="list-style-type: none"> <li>Sketches a picture to plan written piece that includes story elements</li> <li>Matches oral words with written text</li> </ul>	<ul style="list-style-type: none"> <li>1 lengthening line of text</li> <li>Beg/End sounds</li> <li>Contains some correctly spelled "Yellow Card" words</li> <li>Writing is mostly lowercase</li> </ul>	<ul style="list-style-type: none"> <li>Sketch matches piece</li> <li>Story elements</li> <li>Contains descriptive details</li> </ul>

### Picture (What you will sketch?)



### The Story (What will you say?)

Highlight emotion of curious/topic of exploring a new route

#### (B) Focus on character and setting

- Cora and I out for our daily walk
- Decided to take a new route through neighborhood
- Enjoying a break from the rain

#### (M) Focus on event and labels

- Noticed some construction near the sidewalk
- Saw the caution tape
- Tried to walk around the tape and signs

#### (E) Focus on emotion and speech bubble

- Cora was too curious
- Pulled to get a closer look
- Stepped right in the wet cement
- Accidentally left footprints

### The Sentence (What is the key sentence you will write?)

Curious Cora got too close and left her footprints in the wet cement.